

Reg. No. MH/23425/KOP/F21343

Established: 2007



# AANAND SHAIKSHANIK SAMAJIK SEVABHAVI SANSTHA

Kaljawade, Tal-Panhala, Dist-Kolhapur (Maharashtra)

## NAME AND ADDRESS OF SANSTHA:

**“Anand Shaikshanik Samajik Sevabhavi Santha” Kalajawade, Kolhapur, Maharashtra.**

**A. Registration Address:**

At -Kalajvade, Post- Kisrul, Tal. Panhala, Dist.: Kolhapur, Maharashtra - 416205.

**B. School Address:**

At/Post- Bajarbhogav, Tal. Panhala, Dist.: Kolhapur, Maharashtra – 416205

**Registration No. Date / Place of Registration**

**a) Societies Registration Act, 1860 :** MH/ 23425/Kolhapur Dtd.28/02/2007

**b) Bombay Public Trust Act, 1950 :** F-21343/Kolhapur Dtd. 29/03/2011

**c) FCRA Reg. No. 0838602351 Dtd.:** 06/03/2012

**d) PAN Number :** AADTA0195M

**e) Bank Details :-**

**Bank Name :** Bank Of India

**Account Type :** Saving

**Account No.** 090610110005697

**IFSC Code :** BKID0000906

**Branch :** At Post- Kale, Tal. Panahala,  
Dist: Kolhapur, Maharashtra - 416 205

## OBJECTIVES :

The prime intention in establishing the Anand Shaikshanik Samajik Sevabhavi Sanstha is to undertake social service in various areas. Our society plays an important role in up-bringing and developing over all career of the youngers . Therefore our duty to serve society with all the best possible ways . Mindful of this duty, the Sanstha began to tackle educational, social and cultural issues in order to find appropriate solutions. In order to remove inequality of opportunity and to make available educational and health facilities to the downtrodden people, Sanstha under took education, sports and health related work with top priority so that the economically weak and backward student could be brought into mainstream of society. To provide education at various levels like pre-primary, primary secondary and higher education by opening Anganwadi, Nursery, Pre-Nursery School, etc. Since 2007 santha has run Primary English Medium school, To open special schools for the physically impaired children like blind, handicapped, deaf and dump, etc. and to organize work-shops and also to run hostels under personal care with the a view to improve and develop them.



## MISSION :

To invoke leadership and inspiration for learning and human development in rural communities. to bring about a radical change in the rural communities.

## VISION :

To become a premier rural school of education recognized for its diversity, and known for excellence in teaching, learning, research and sports.

## GOALS:

To develop infrastructure and support, including sports, for research, teaching, service. Maintain and continue to improve a climate of respect and human dignity.

Model quality instruction and mentoring for primary and high school and under graduate students.

## VALUES :

- **Leadership:** We value and are committed to exercising leadership characterized by innovation and vision. Self-respect, humanism, and patriotism.

- **Excellence:** We value excellence in teaching, service and research. We are committed to promoting creative and critical thinking among faculty, students and staff within a culture of inspiration, high expectations, accountability and quality service to students, the board and external communities.

To bring about intellectual and spiritual vitality in the masses.

- **Social and Ethical Responsibility:** We value honesty, fairness, respect, compassion, and professional and scholarly ethics among faculty, staff and students. We are committed to increasing access to opportunity and promoting social justice.

- **Diversity:** We value respect for cultural, individual and role difference, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, marital status, family configuration, disability, language, philosophical orientation, and socioeconomic status among others. We are committed to continuous critical reflections of self and practice central to the true spirit of diversity.

- **Communication and Collaboration:** We value open communication and collaboration within and across organizational units and with our external communities. We are committed to maintaining a spirit of community where differences of opinion are encouraged.



**AANAND SHAIKSHANIK  
SAMAJIK SEVABHAVI  
SANSTHA**



The Sanstha had started the school in order to bring the students in the economically backward class who had deprived from education and to bring them in the mainstream of education. The Sanstha started the school initially with 25 students. Later the Sanstha adopted 33 students from the economically backward and Adivasi area and provided them quality education. This has been going on for the last seven years successfully. As of today there are 83 students from K.G. to Std VI taking education regularly.

The Jungle area of the Western Ghat of Bajarbhogaon namely Ghotane Dhanagarwada in Kolik. Lambarwad, Adulkarwada etc. Youth was deprived of education. The Sanstha picked them up, took them and their parents into confidence and they were admitted to the school running by the Sanstha. Thus they were brought into the mainstream of education and the Sanstha is making efforts for their educational and social upliftment. The Sanstha also provided road facility in the Jungle area as well as building a wooden bridge over the river so that they reach the school in time. This has been going on for the last seven years.



While making a survey the Sanstha noticed that in the locality of Gotane Kolik a blind girl called Puja Thakaji Adulkar. The President of the Sanstha promptly came forward and took responsibility of her education And her self - confidence was awakened. Now, she is having education like other students and making tremendous progress in education. Afterwards her eye check-up was conducted in the reputed Vasan Eye Care and every help is being provided to improve her eyesight (Vision). In this way the Sanstha is making all-round efforts for the development of students for the last Twelve years.

# JUNGLE BOOK: 30KM RIDE IN THE WESTERN GHATS FOR ENGLISH-MEDIUM EDUCATION

## THE LONG ROAD TO SCHOOL

Photo: Piyush Bhasurkar

Piyush.Bhasurkar@timesgroup.com

**Kolhapur:** Ten-year-old Puja Adulkar squints to spot the narrow forest trail that will take her from home to the main road, while two of her cousins keep an eye on the stretch through the thick cover. Together, they will begin their daily two-hour journey through the tiny hamlets in the dense forest of the Western Ghats to reach their destination — the only English-medium school within a 30-km radius.

"Only three of us board the school bus here. We have made many new friends in the school and the distance does not seem much, even though, it takes two hours to complete the journey," said Puja, a Class V student, who suffers from night blindness.

From her home in Adulkarwada, Puja has to walk along a one-kilometer narrow forest mud track to reach the bus stop on the main road. The situation in the adjoining village of Gawdewada is equally bad, where children have to walk on a rickety wooden bridge to cross the Shaakav stream. Af-

“My family could not afford to send me to school and hence I remained uneducated. However, I want my children to pursue higher education”  
— Takkaji Adulkar | PARENTS

ter two children drowned in the gushing river water during the monsoon season two years ago, children from Gawdewada skip school on rainy days.

The tiny hamlets of Adulkarwada, Gawdewada, Gtane, Kirsui, Kalajwade, Pombre and Pisatri located deep in Panhala taluka have a population of a few thousands, who struggle to get regular power supply and basic amenities. But the rough road journey, few transportation options, sparse electricity supply and threat from wild animals such as Indian Bison have not deterred the students from attending the school in Bajir Bhogaon, about 40 km from Kolhapur.

Puja's father, Takkaji Adulkar, recalled how he had to drop out of school due to financial constraints. The farmer did not want his children to suffer the same fate. When the school offered to take care of Puja considering her medical condition, Adulkar decided to shell out the monthly fee of Rs 3,000 for her English-medium educa-

tion. "My family could not afford to send me to school and hence I remained uneducated. However, I want my children to pursue higher education," he said.

The Jyotiraditya English medium school up to Class VII, a brainchild of nine local youths, has been drawing more students than the Marathi-medium schools. The Marathi-medium schools report thin attendance and are on the verge of closure. Some of the state-run schools have less than 10 students and the teachers come only twice or thrice a week.

Rangrao Adulkar, whose son Rupesh studies in the school, said the school bus facility ensured that his children got an education, else they would have joined the family in farming. "From my great grandparents to my father, we have been living in this remote village for generations. The most educated person in our village has studied up to Class X, that too in Marathi. No one understands a word of English. With this school, it has become easy for our children to pursue decent education," he said.

Local youth Prakash Patil's personal struggle to acquire English language skills motivated him to start the region's sole English-medium school in 2007. "My poor English language skills made it very difficult for me to pursue my professional career. I had to leave my job in the banking sector and return to farming some eight years ago. I did not want other children from my village to suffer in the same manner," he said.

Within days, he and his friends gathered a few donors to start the school with 25 children. Over the past eight years, the enrolment in the school has gone up to 89.

The school's bus facility to pick up and drop the children along with the provision of textbooks and uniforms has attracted parents, who would otherwise have to worry about the transportation through the forest. The arduous journey through the dense forest, however, has its share of adventure. A bus driver recounted how at times they have to wait for the wild boars to pass before they can resume their journey to drop the children home.

The team behind the school is ready to improve the facilities and has plans to go up to Class XII. With enough support from their donors, the team said their biggest challenge is to familiarize parents with English.



Children from villages in the Western Ghats have to walk through forest area and travel along a 30-km route to attend the region's only English medium school. The school started by local youths has appealed to parents for the bus service it provides through the rough road. Its popularity has meant that the state-run Marathi schools wear a deserted look.



The buds are blooming on the fertile land...

Wonderful achievements of rular pupils.

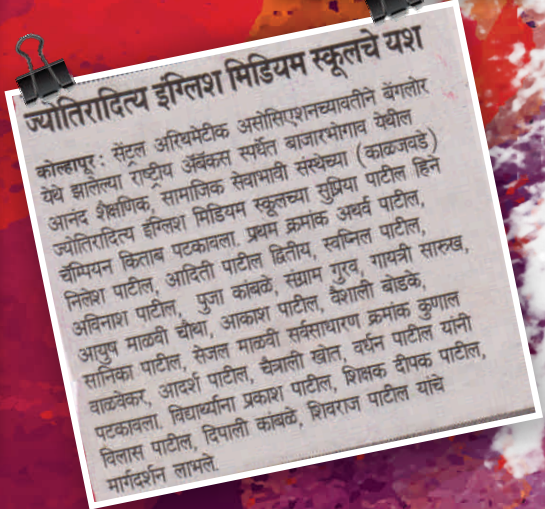


**इंग्रजी ही जगाची ज्ञानभाषा : देशपांडे**

पोहाळे तर्फे आळते : इंग्रजी ही अर्घ्या जगाची भाषा बनली असून, आज ती सर्व जगाची संपर्कभाषा झाली आहे. कारण इंग्रजी ही विज्ञान तंत्रज्ञानाची भाषा, जागतिक संवादाची भाषा, संशोधनाची भाषा, जगाची ज्ञानभाषा आहे, असे प्रतिपादन प्राचार्य डॉ. एच. व्ही. देशपांडे यांनी केले. ते माझी शाळा, भोसलेवाडी येथे इंग्रजी विषयाच्या कार्यशाळेच्या समारोपसंगी प्रमुखपाहुणे म्हणून बोलत होते. अध्यक्षस्थानी सुसंस्कार शिक्षण मंडळाचे संस्थापक एम. एच. पागदूम होते.

आनंद शैक्षणिक सामाजिक सेवाभावी संस्था, काळजवडे (ता. पन्हाळ) यांच्यावतीने 'ओरिएंटेशन प्रोग्रॅम फॉर प्रायमरी टीचर्स' या कार्यशाळेचे आयोजन करण्यात आले होते. कार्यशाळा यशस्वी करण्यासाठी संस्थेचे अध्यक्ष प्रकाश पाटील, डॉ. बी. एम. हिडेंकर यांनी परिश्रम घेतले.

कार्यशाळेत डॉ. बी. एम. हिडेंकर, प्रा. सुनील गुरव, प्राचार्य डॉ. एस. वाय. होनगकर, प्रा. भारत गुरव, प्रा. एस. एस. कुलकर्णी, डॉ. आर. ए. कडाकणे, प्राचार्य डॉ. एच. व्ही. देशपांडे यांनी मार्गदर्शन केले.





Going to school by means of most unusul ways...



Healthy kids planting seeds



Reaching the school by surmounting the natural calamities



Crossing The water current to reach the school



Rising fate of mother india



The Sanstha had started the school in order to uplift the students from the economically weaker communities .



## THE SUCCESS SOTRY

The Jyotiraditya English Medium School was Founded in 2007 with the sole objective to provide quality education to the students coming from economically backward classes. The School opened with only 25 Students, and in a very short period took a soaring leap with brilliant success. The national and international record break success story of the school goes to tell you something exciting that is as follow: A) National Mathematic Test- 24 Students appeared in the test out which 22 sought first class and 5 of them were declared outstanding in the merit list, To name the scholars with pride : 1) Atharv Uttam Patil, 2) Nilesh Ramchandra Patil, 3) Miss. Aditi Shantaram Patil, 4) Miss. Swapnali Tatyaso Patil and 5) Miss. Gayatri Radhakisan Sarukh. B) Miss. Aditi Shantaram Patil and Nilesh Ramchandra Patil stood fourth in the merit list of Indian National Talent Test. Miss. Anita Vithal Bodake student from Shepherd Community : Appeared in National Level Arithmetic Competition at Kotta, Rajasthan, stood First in the Merit list of the Nation. C) Championship : In the National Mathematic test Miss. Supriya Patil Solved 200 Squeezing Examples out of 200 within seven minutes and Sought the Highest Award as "**Champion of the Champions Trophy**".D) World Record : A student of our school Miss. Aditi Shantaram Patil broke the World Record by Solving 200 Maths squeezing examples within 5 minutes. This School sets an example wherein the Kids coming from poverty stricken communities living in remote mountain areas, are shining like stars on the Western horizon of Maharashtra And our Foundation is working with a missionary zeal to make our school a model at National and International Level.



### Aanand Shaikshanik Samajik Sevabhavi Sanstha

📍 Kaljawade, Tal-Panhala,  
Dist-Kolhapur (Maharashtra)  
Pin Code - 416205

### Jyotiraditya English Medium Public School

📍 Bajarbhogoan, Tal-Panhala,  
Dist-Kolhapur (Maharashtra)  
Pin Code - 416205

✉️ jyotiradityasch@gmail.com

☎️ 02328 - 243587

☎️ +91 86 98 16 05 00

